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editorial

Today, here in Canada, we seem to be inundated with news of environmental and social disasters around the globe, partly due to increasingly sophisticated and ubiquitous forms of communication, and partly to the growing number of issues that are arising as a result of our planet's burgeoning population. What is one to do, to maintain optimism and feel as if one is making a positive rather than a harmful contribution to life on Earth? One couple's answer to that question is profiled in this issue of Canadian Teacher Magazine. After the tragic loss of Adrienne and Rick's beautiful young daughter, they sought meaning in their lives by embarking on a project to help other children and families. Their personal journey took them to Asia with funds in hand to search out ways to lend a helping hand to underprivileged people. This journey has grown and expanded to include friends and family who contribute to the fund, and has continued for ten years. As you will read in the messages sent home to supporters this year that we have reprinted in this issue, Rick and Adrienne ensure that every penny they take with them goes to improve the lives of children and families who have so much less than most Canadians can even imagine. We hope this story of first-hand humanitarian aid will inspire you and shape your plans to encourage your students to share their wealth in some way.

This is the last issue of Canadian Teacher Magazine for this school year, and everyone here wishes you smooth sailing through the last few weeks of classes, and a wonderful summer full of sunshine and free time in which to renew your energy and commitment to your most valuable and appreciated vocation.

Diana

Tips For Teachers



Send us a **Tip for Teachers** that you would like to share with your colleagues—something that saves time or works really well to solve a common classroom problem. If we print your tip, you win a year's subscription to Canadian Teacher Magazine!

Email to dmumford@CanadianTeacherMagazine.com with

Tips for Teachers in the subject line.

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